# Learning Outcomes for Master of Tourism and Hospitality Management (MTHM)

## National Qualification Framework for Iceland

**Qualification at Master level Cycle 2.1**

30 – 120 ECTS

The National Qualification Framework states that degree holders possess knowledge within a defined field of the relevant profession.

1. Have knowledge and understanding of scientific subjects and challenges
2. Can provide arguments for their own solutions
3. Can place latest knowledge into context in the relevant field
4. Are familiar with research methods in their scientific field
5. Have knowledge of science ethics

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## Master of Tourism and Hospitality Management at Reykjavik University

Master of Tourism and Hospitality Management (MTHM) is a 90 ECTS-credit qualification at master level. It focuses on graduating students with in-depth knowledge, skills and competences in tourism and hospitality management.

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### KNOWLEDGE

* Degree holders possess knowledge of:

1. Definitions and concepts of the tourism industry and hospitality management
2. Theoretical foundations and methods of hospitality management and tourism
3. Definitions, concepts and trends of destination development and sustainability
4. Definitions, concepts and trends of main management functions, business ethics and responsible management
5. Research and sources of empirical knowledge in management in the context of tourism and hospitality

### SKILLS

* Degree holders can apply the methods and procedures of tourism and hospitality management as follows:

1. Apply best practice tools and methods in management to different tourism and hospitality settings
2. Critically evaluate management practices with the aim of proposing and implementing improvements and apply critical thinking and evaluate and resolve issues and situation from the perspective of ethical behaviour, responsible management and sustainability
6. Can collect, analyze and evaluate scientific data
7. Are innovative in developing and applying ideas
8. Can apply their knowledge, understanding and proficiency for resolution in new and unfamiliar situations or in an interdisciplinary context
9. Are capable of integrating knowledge, resolve complex issues and present an opinion based on the available information
10. Can recognize novelties which are based on scientific theories and/or experiments
11. Can apply the methods of the relevant scientific field and/or profession to present, develop and solve projects
12. Understand research and research findings.

<table>
<thead>
<tr>
<th><strong>COMPETENCES</strong></th>
<th>2, 3, 4, 5, 8, 9, 10, 12</th>
<th>apply appropriate methods and analytical procedures to conduct analysis of practical business problems and propose valid solutions based on this analysis</th>
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<tbody>
<tr>
<td></td>
<td>2, 3, 4, 6, 8, 9, 10, 12</td>
<td>access, retrieve and evaluate relevant information and scientific data reliably</td>
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<td>2, 3, 4, 8, 10, 12</td>
<td>work collaboratively with others in the same and different disciplines</td>
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<td>2, 3, 4, 7, 8, 10, 12</td>
<td>be receptive to new ideas and innovation</td>
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The National Qualification Framework states that degree holders can apply their knowledge and skills in a practical way in their profession and/or further studies. This entails that holders:

1. Have developed the necessary learning skills and independence for further studies
2. Can initiate and lead projects within the scientific field and be responsible for the work of individuals and groups
3. Can communicate scientific information, challenges and findings to scholars as well as to general audience
4. Are capable of presenting and describing scientific issues and research findings in a foreign language
5. Can make decisions in an independent, professional manner and support them
6. Can decide which analytical methods and complex theories are applicable
7. Can communicate statistical information

| Degree holders can apply their knowledge and skills to: |
| 5, 6 | recognize and manage professional issues in organizations in tourism and hospitality |
| 1, 2 | work in an independent and organised manner, set goals, and plan and implement solutions to diverse problems |
| 2, 3, 5, 6 | apply the methods and procedures of tourism and hospitality management, within different businesses and geographical context. |
| 1, 2, 4, 5, 6 | can communicate the importance of ethical and responsible practices in tourism and hospitality and initiate efforts to increase the level of responsible management in their profession and/or organizations |
| 1, 3 | pursue life-long learning in practice |
| 2, 3 | participate actively and cooperatively in group tasks, and assume a leadership role |
| 1, 2, 3, 4, 7 | interpret and present theoretical issues and empirical findings in English |