

Learning Outcomes for MSc in Artificial Intelligence and Language Technology

| National Qualification Framework for Iceland | MSc in Artificial Intelligence and Language Technology at Reykjavik University | |
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| <p>Qualification at Master level Cycle 2.4</p> <p>90 – 120 ECTS</p> | <p>The MSc is a two-year graduate programme, 120 ECTS credits, in Artificial Intelligence and Language Technology (AILT). Students may choose the research-based course, in which 60 ECTS credits are devoted to courses and 60 ECTS credits to an individual research project, or the course-based route, in which 90 ECTS credits are devoted to courses and 30 ECTS credits to an MSc project, which can be a group project. The study programme relates closely to the research carried out at RU's School of Technology, through research-based courses and advanced research projects. The main goal of the programme is to provide the student with a comprehensive education in language technology using artificial intelligence approaches. This may lead to prominent careers in industry and/or academia.</p> | |
| KNOWLEDGE | | |
| <p>The National Qualification Framework states that degree holders possess knowledge within a defined field of the relevant profession.</p> <ol style="list-style-type: none"> 1. Possess knowledge and understanding of scientific subjects and challenges 2. Can provide arguments for their own solutions 3. Can place latest knowledge into context in the relevant field 4. Are familiar with research methods in their scientific field 5. Have knowledge of science ethics | <p>* The learning outcomes for MSc in AILT state that degree holders possess knowledge of:</p> | |
| | <p>1, 3, 4</p> | <p>Basic theoretical and conceptual principles in Artificial Intelligence (AI) and Language Technology (LT). This includes knowledge of the following topics:</p> <ul style="list-style-type: none"> • Most important application areas of LT, including areas of Natural Language Processing and Speech Technology • Various machine learning methods and how they can be applied within LT • The field of AI and how it relates to LT |
| | <p>2, 3, 4, 5</p> | <p>Research methodology, including basic history of science, the fundamentals of scientific writing, how to give a scientific talk, how to evaluate a scientific paper, and research ethics.</p> |

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| | 1, 2, 4 | Statistical principles, and software tools embodying those. |
| | 1, 2, 3 | Advanced principles and techniques from the elective areas in which the student decided to develop special expertise. Such expertise is developed by following elective courses in the research areas of the members of staff, by means of advanced independent studies, and mainly during the MSc thesis work. Areas of specialization include (but are not limited to) information extraction, part-of-speech tagging, parsing, machine translation, summarization, question-answering, speech recognition, and speech synthesis, dialogue management, natural language understanding, natural language generation, conversational agents and virtual environments. |

SKILLS

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| The National Qualification Framework states that degree holders can apply methods and procedures of a defined scientific field or profession. <i>This entails that holders:</i> | * The learning outcomes for the MSc in AILT state that degree holders can: | |
| <ol style="list-style-type: none"> 1. Have adopted relevant methods and procedures 2. Are capable of analyzing statistical information 3. Can understand and tackle complex subjects in a professional context 4. Can apply their knowledge and understanding with a professional approach 5. Can use the relevant equipment, technology and software 6. Can collect, analyze and evaluate scientific data 7. Are innovative in developing and applying ideas 8. Can apply their knowledge, understanding and proficiency for resolution in new and unfamiliar situations or in an interdisciplinary context | 1, 3, 4, 5, 8, 10 | Apply methods and tools to design, implement, test, document, and maintain an LT system. |
| | 2, 3, 4, 5, 8, 10, 12 | Apply research methods, techniques, and problem solving approaches from the field of research in which they are specializing. |
| | 1, 3, 4, 8, 11, 12 | Make an informed choice of machine learning methods for a particular problem. |
| | 2, 3, 4, 8, 10, 12 | Access, retrieve and evaluate relevant professional information reliably. |

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| 9. Are capable of integrating knowledge, resolve complex issues and present an opinion based on the available information | 3, 4, 7, 8, 10, 12 | Be receptive to new ideas and innovation. |
| 10. Can recognize novelties which are based on scientific theories and/or experiments | | |
| 11. Can apply the methods of the relevant scientific field and/or profession to present, develop and solve projects 12. Understand research and research findings. | ,2, 6, 9, 10, 11 | Communicate effectively and professionally both in writing and by means of presentations to both specialist and a general audience |
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COMPETENCES

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| <p>The National Qualification Framework states that degree holders can apply their knowledge and skills in a practical way in their profession and/or further studies. <i>This entails that holders:</i></p> <ol style="list-style-type: none"> 1. Have developed the necessary learning skills and independence for further studies 2. Can initiate and lead projects within the scientific field and be responsible for the work of individuals and groups 3. Can communicate scientific information, challenges and findings to scholars as well as to general audience 4. Are capable of presenting and describing scientific issues and research findings in a foreign language 5. Can make decisions in an independent, professional manner and support them 6. Can decide which analytical methods and complex theories are applicable 7. Can communicate statistical information. | * | The learning outcomes for the MSc in ALT state that degree holders can apply their knowledge and skills as follows: |
| | 2, 3, 5, 6, 7 | Work in a collaborative manner with others on a team, contributing to the management, planning and implementation of an LT system. |
| | 1, 5, 6 | Independently propose a small scale research project, plan its execution, undertake its development, evaluate its outcome and report on its results in a professional manner |
| | 2, 3, 4 | Advance knowledge through innovation and knowledge creation. |
| | 1, 3, 4 | Pursue life-long learning in practice |

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| | 1, 3, 4, 7 | Interpret and present theoretical issues and empirical findings |
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