

# Service Learning

## E-316-VETT



<b>Year</b>	2 <sup>nd</sup> or 3 <sup>rd</sup>
<b>Semester</b>	Fall or Spring
<b>Type of course</b>	Elective
<b>Prerequisites</b>	Year 1 of BSc Psychology
<b>Schedule</b>	Community placement and weekly meetings; 6 ECTS
<b>Lecturer</b>	Bryndís Björk Ásgeirsdóttir
<b>Content</b>	
<p>In this course, students participate in a practicum for purposes of “service learning” in areas related to one or more of the academic courses that make up the rest of the program. It should be noted that service learning is different from the kind of professional training that occurs in, for example, a postgraduate clinical placement. Rather than developing specific professional skills, service learning is an academic strategy to engage students in activities that enhance civic responsibility and the skills of citizenship, while also enhancing community capacity through the participation of students in services offered within the community. The course will seek to make available service learning opportunities in such areas as the physical environment (as it is affected by human behaviour), children and younger people, older people, people with special needs, and social justice issues (e.g. of minorities or the socially disadvantaged). Students will be supervised both on site, and by the course instructor. Students enrolled in the course will meet each week as a group to discuss issues and readings relevant to their experiences.</p>	
<b>Learning outcome - On completing the course, each student should be able to:</b>	
<ul style="list-style-type: none"> <li>• Show skill in cooperation and professional work methods in service learning.</li> <li>• Show skill in tackling practical projects in service learning.</li> <li>• Connect their practical projects in service learning to academic subjects and theories in psychology.</li> <li>• Show an understanding of and explain civic responsibility.</li> <li>• Explain how work contribution in service learning was connected to civic responsibility.</li> <li>• Describe their work environment and work contribution in a report and give a presentation on the subject to their fellow students.</li> </ul>	
<b>Course assessment</b>	
<p>Written and oral presentation assignments that demonstrate critical reflection relating placement experiences to theories and empirical knowledge as part of the formal study of psychology – 100 hours at placement.</p>	
<b>Reading material</b>	
<p>Selected scientific articles by students depending on their topic.</p>	
<b>Teaching and learning activities</b>	
<p>Seminars, discussions, oral presentations, collaboration with professionals in community placement.</p>	

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<b>Language of instruction</b>	Icelandic
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