Memory, Thinking, & Language E-415-HUMT



Year	2
Semester	Fall
Type of course	Core
Prerequisites	E-215-HSKY
Schedule	3 hours per week for 15 weeks; 6 ECTS
Lecturer	Kamilla Rún Jóhannsdóttir
Content	·

This course examines memory structures and processes, intelligence and thinking, and language. Topics considered will include cognitive processes underlying human reasoning, problem solving, and judgment; mental representation; computational models of mind; consciousness; and language development, word recognition and meaning, and speech comprehension.

Learning outcome - On completing the course, each student should be able to:

- Understand and explain the main concepts and cognitive processes within cognitive psychology.
- Understand and explain the processing of knowledge in relation to attention, learning, and memory.
- Name and explain the main theories and concepts which concern cognitive function.
- Distinguish between and compare theories on cognitive function.
- Be familiar with the research methods of cognitive psychology and the technology used in research and theorising.
- Use the methods of cognitive psychology to set up and carry out their own research.
- Interpret and evaluate the results of research in cognitive psychology both methodologically and in a theoretical context.
- Understand when (and how) further research is needed.
- Foresee what questions are still unanswered and find ways to answer them.

Course assessment

Assignments and final exam. Grades are given on a 0-10 point scale. The minimum grade to pass the course is 5.0. The student needs to get a minimum grade of 5.0 in the final exam and a minimum average grade of 5.0 for all course assessment.

Reading material

Smith, E. E. and Kosslyn S. M. (2008). *Cognitive Psychology: Mind and brain*. New Jersey: Pearson- Prentice Hall.

Teaching and learning activities	
Lectures, in class exercises and discussions.	
Language of	Icelandic
instruction	