

## MONDAY

- 13.00-13.45** The experiences of immigrant university students (ísl)
- 14.00-15.00** Student evaluation of teaching at the University of Iceland, platform for harrasement? (ísl)
- 15.00-16.30** Ecofeminism - Panel discussions (eng)
- 19.00** Game night (ísl/eng)

## TUESDAY

- 11.00-11.45** A new and more inclusive Erasmus+: Make the most of your studies abroad (eng)
- 12.00-13.15** Finding the right balance: Engaging men and boys in the prevention of gender-based violence (eng)
- 14.00-15.45** Career choices and gender stereotypes (ísl)
- 16.30-17.00** Female students in information technology at the University of Iceland (ísl)
- 19.00** Movie night (ísl/eng)

## WEDNESDAY

- 11.00-12.00** Gendered Impact of COVID-19 in Sri Lanka, Nigeria and Uganda - An Online Seminar with GEST Alumni (eng)
- 12.00-13.00** The effects of COVID-19 on learning (eng)
- 12.00-13.00** Universal Design and the University of Iceland (ísl/eng interpretation)
- 14.00-15.00** The workplace culture at the University of Iceland: Difficult communications, bullying and harrasment (ísl)
- 14.00-16.00** Gender studies in Icelandic high schools (ísl)
- 14.00-16.00** Disabled women, violence and the 112 web-portal (eng/ísl túlkun)

## THURSDAY

- 11.00-12.00** Diversity and equality in the work of physiotherapists (ísl)
- 12.00-13.00** Race, immigrants, history and contemporary feminist activism (eng)
- 14.00-15.00** Equality now and later on (ísl)
- 15.00-16.00** Family life in the first wave of Covid-19: Mothers on the third shift (ísl)
- 16.00-17.00** New in town (eng)
- 18.00-18.45** The reality of racism (ísl)
- 19.00** Intersexion - Equality movie night (eng)

## FRIDAY

- 11.15-12.15** On unconscious bias and equality (ísl)
- Noon** Closed for climate change
- 13.00-14.00** Fávitar and the empowerment of sexual education (ísl)
- 15.00-15.45** Closing ceremony - Stand up with Helga Braga Jónsdóttir, Meistari Jakob og Kimi Tayler (ísl/eng)

JAFNRÉTTISDAGAR  
EQUALITY DAYS

*The program may be subject to change*