



#	ID	Title	Authors (Bold = Registered participant)	Track	Presentation Format
1	4	<b>Integrating Self-Directed Learning Competency into Engineering Curriculum</b>	<b>Sin Moh Cheah</b> and <b>Geok Ling Soo-Ng</b>	Activities	Workshop
2	5	<b>Advancing CDIO Competenceis for Technicians - a Professional Development Framework</b>	<b>Mark Nivan Singh</b> , <b>Sin Moh Cheah</b> , <b>Chee Whye Lee</b> and <b>Helene Leong</b>	Activities	Roundtable
3	14	<b>Innovations in Teaching and Learning: Student Engagement During Online Learning</b>	<b>Helene Leong</b> , <b>Sin Moh Cheah</b> , <b>Sally Ng</b> and <b>Shwu Lan Ngoh</b>	Activities	Roundtable
4	24	<b>Designing the University of the Future</b>	<b>Ines Lopez Arteaga</b> , <b>Isabelle Reymen</b> and <b>Chantal Brans</b>	Activities	Roundtable
5	27	<b>Harnessing Co-Creation to Upgrade Mathematics Faculty Teaching Competence</b>	<b>Ernest Ampadu</b> and <b>Elizabeth Keller</b>	Activities	Roundtable
6	30	<b>How can STEM Teachers Promote Effective Communication Skills among Students?</b>	<b>Jamie Rinder</b> and <b>Charlotte Hurdelbrink</b>	Activities	Workshop
7	45	<b>For Sustainable and International Learning Environment in International Dormitory</b>	<b>Katsumi Ichimura</b> , <b>Shigeru Ogawa</b> , <b>Makoto Hirai</b> and <b>Mitsuru Kudo</b>	Activities	Roundtable
8	55	<b>Identification of Hybrid Setups for Teaching and Facilitation</b>	<b>Bjarke Nielsen</b> , <b>Samuel Brüning Larsen</b> and <b>Mahmoud Al-Subaihi</b>	Activities	Roundtable
9	64	<b>Students Designing Their Own Assessment</b>	<b>Mirjam Zijderveld</b> and <b>Cathy H.L. Liem</b>	Activities	Roundtable
10	99	<b>Creating an Ecosystem for Complex Design-Implement Projects</b>	<b>Dag Raudberget</b> and <b>Patrik Cannmo</b>	Activities	Roundtable
11	103	<b>Online and On-site Learning Environments - Challenges for the Future</b>	<b>Charlotte Hurdelbrink</b> , <b>Sara Nyberg</b> , <b>Madeleine Tucker Smith</b> , <b>Anna-Karin Högfeldt</b> and <b>Leif Kari</b>	Activities	Roundtable
12	106	<b>Blended Learning: How Do We Build Effective Online Student Communities?</b>	<b>Kathryn Fee</b> , <b>Louise Pick</b> , <b>Charles McCartan</b> and <b>Paul Hermon</b>	Activities	Workshop
13	123	<b>Co-creating the Self-Assessment Rubric of the Curriculum Agility Principles</b>	<b>Suzanne Brink</b> , <b>Carl Johan Carlsson</b> , <b>Elizabeth Keller</b> , <b>Charlie McCartan</b> , <b>Reidar Lyng</b> and <b>Mikael Enelund</b>	Activities	Working Group
14	128	<b>Positioning Curriculum Agility in the CDIO Framework</b>	<b>Suzanne Brink</b> , <b>Carl Johan Carlsson</b> , <b>Mikael Enelund</b> , <b>Elizabeth Keller</b> , <b>Reidar Lyng</b> and <b>Charlie McCartan</b>	Activities	Roundtable
15	133	<b>Student Agency and Flexible Learning Trajectories in Engineering Education</b>	<b>Kristel Petra Maria Aalbers</b> , <b>Nina Bohm</b> , <b>Anita van Oosten</b> , <b>Remon Rooij</b> and <b>Frits van Loon</b>	Activities	Workshop
16	138	<b>The Level of Transfer from Mathematics to Engineering</b>	<b>Annoesjka Cabo</b> , <b>Nathalie van der Wal</b> and <b>Renate Klaassen</b>	Activities	Workshop
17	153	<b>Integrate Language Learning and Intercultural Communication into Engineering Curricula</b>	<b>Ida Pinho</b> , <b>Nathalie Kirchmeyer</b> and <b>Yoko Takau-Drobin</b>	Activities	Workshop
18	158	<b>Global Citizens and Ethical Engineers within Our CDIO Programs Workshop</b>	<b>Sarah Junaid</b> , <b>Yann Serreau</b> , <b>Alison Joy Gwynne-Evans</b> , <b>Patric Granholm</b> and <b>Kathryn Fee</b>	Activities	Workshop
19	159	<b>Constructively Aligning Ethics Teaching within Our CDIO Programs Workshop</b>	<b>Sarah Junaid</b> , <b>Yann Serreau</b> , <b>Alison Joy Gwynne-Evans</b> , <b>Patric Granholm</b> and <b>Kathryn Fee</b>	Activities	Workshop
20	160	<b>Active Learning Methodologies: EduScrum plus Peer Instruction</b>	<b>Eduarda Pinto Ferreira</b> and <b>Dulce Mota</b>	Activities	Workshop
21	175	<b>Innovating Access to Quality Technology Education for Underserved Communities</b>	<b>Alberto Martinetti</b> , <b>Peter Chemweno</b> and <b>Eva de Wit</b>	Activities	Roundtable
22	176	<b>Engineering Courses for Professionals: Bridging Practice and Theory</b>	<b>Madelene Zetterlind</b> , <b>Carin Rösiö</b> and <b>Stefan Brolin</b>	Activities	Roundtable



#	ID	Title	Authors (Bold = Registered participant)	Track	Presentation Format
23	178	<b>CDIO Peer-to-Peer Support Working Group</b>	<b>Juha Kontio</b> , <b>Helene Leong</b> and <b>Sin Moh Cheah</b>	Activities	Working Group
24	179	<b>CDIO Academy – What, How and When?</b>	<b>Jens Bennedsen</b>	Activities	Roundtable
25	180	<b>Designing the Format for the CDIO International Fall Meeting</b>	<b>Reidar Lyng</b> , <b>Nicoleta Maynard</b> and <b>Daniel Spooner</b>	Activities	Working Group