



#	ID	Title	Authors (Bold = Registered participant)	Track	Presentation Format
1	40	Continuous Assignment Development on Topology Optimization in Engineering Design	Gauti Asbjörnsson and Kanishk Bhadani	CDIO Projects in Progress	Podium
2	56	Integrating Professional Skills in Engineering Education: Project Management as Case	Mahmoud Al-Subaihi , Bjarke Nielsen and Samuel Brüning Larsen	CDIO Projects in Progress	Poster
3	60	Principles for Educational Change Management in Higher Education	Magnus Andersson	CDIO Projects in Progress	Podium
4	78	Codex: An Open Source Online Platform to Perform Automated Evaluation	Kevin Calderón , Nicolás Serrano Bárcena , Carmen C. Blanco and Iñigo Gutiérrez	CDIO Projects in Progress	Podium
5	80	Flipped Learning to Improve Social Presence, Challenges During COVID-19 Period	Arooj Mubashara Siddiqui	CDIO Projects in Progress	Podium
6	84	Meeting Societal Needs in Engineering Education with Limited Resources	Ágúst Valfell	CDIO Projects in Progress	Podium
7	89	Training Laser Engineers through Innovation Practice on Electrical Technology	Takanori Kozai , Takaya Ozaki , Tatsuo Hasegawa , Minoru Komatsu and Takashi Matsumoto	CDIO Projects in Progress	Poster
8	90	Some Implementation Methods of CDIO-Based Projects in Online Engineering Education	Quang Ngoc Pham , Quan Ngo Anh Nguyen , Dung Trung Pham , Thanh Chi Vo , Thang Kim Nguyen , Duyen My Ha , Thanh Quang Le , Hoang Thuan Tran and Dong Le Thang Tran	CDIO Projects in Progress	Poster
9	104	Sustainable Entrepreneurship in a CDIO Context	Yoke-Chin Lai and Mette Lindahl Thomassen	CDIO Projects in Progress	Podium
10	107	Faculty Pedagogical and CDIO Training – ENTER ERASMUS+ Project	Eduarda Pinto Ferreira , Angelo Martins , Jose Carlos Quadrado and Kseniya Zaitseva	CDIO Projects in Progress	Poster
11	112	Redesigning Norwegian Engineering Education 1: Benchmarking and Principles for Development	Geir Egil Dahle Øien , Nils Rune Bodsberg and Reidar Lyng	CDIO Projects in Progress	Podium
12	116	Redesigning Norwegian Engineering Education 3: Stakeholder Involvement	Reidar Lyng , Nils Rune Bodsberg and Geir Egil Dahle Øien	CDIO Projects in Progress	Podium
13	117	Using Challenge Episodes to Identify Social Regulation in Collaborative Groupwork	Michael T. O'Connell , Christian Stöhr and Patric Wallin	CDIO Projects in Progress	Podium
14	131	Tracks-Course in Sustainable Transportation - towards Realisation of Structural Batteries	Johanna Xu , Leif E. Asp , Kristina Henricson Briggs and Mikael Enelund	CDIO Projects in Progress	Podium
15	136	A Method for Cross-Country Comparison of Engineering Ethics Accreditation Requirements	Diana Martin , Alison Gwynne-Evans , Corinne Shaw , Jose Fernando Jimenez Mejia , Helena Kovacs , Johanna Lonngren , Kenichi Natsume , Fumiko Tochinai , Madeline Polmear , Yann Serreau , Mircea Tobosaru and Sarah Junaid	CDIO Projects in Progress	Podium
16	142	SUPER: Student Active Learning through Wicked Problems	Dag Håkon Haneberg , Ragnhild Nordeng Fauchald , Sølvi Solvoll , Ingrid Berg Sivertsen , Pasi Aalto , Torstein Bolstad and Ole Andreas Alsos	CDIO Projects in Progress	Podium
17	146	The Meaning of the Generic Skills in Semester Projects	Päivi Honka and Mari-Selina Kantanen	CDIO Projects in Progress	Podium
18	155	Redesigning Norwegian Engineering Education 2: SWOT Analysis Enabling Fact-based Decisions	Nils Rune Bodsberg , Reidar Lyng and Geir Egil Dahle Øien	CDIO Projects in Progress	Podium
19	157	Engineering X: Capstone Projects Employing Formalized Design Methods	Joseph Timothy Foley and Ágúst Valfell	CDIO Projects in Progress	Podium
20	169	Supporting Student Learning in Undergraduate Engineering by Transactional Curriculum Inquiry	Bob Brennan and Nancy Nelson	CDIO Projects in Progress	Podium