Developmental Psychology
E-214-DEPS

Year	1
Semester	2
Type of course	Core
Prerequisites	None
Schedule	4 hours per week for 12 weeks, 6 ECTS
Lecturer	Bryndís Björk Ásgeirsdóttir and Dagmar Kristín Hannesdóttir

Content

The objective of the course is to introduce students to developmental psychology, from prenatal development through childhood, adolescence, and adulthood. The course will focus on important developmental theories and research on motor, perceptual, cognitive, emotional and social development through the life span. The course will also include discussion of issues such as the importance of attachment, the development of gender roles, and moral development.

Learning outcome - On completing the course, each student should be able to:

- Identify and explain the basic points/fundamental parts of psychological development from before birth to adulthood.

- Define and explain important concepts in developmental psychology.

- Know, discuss, and explain the main theories in developmental psychology in a critical manner.

- Describe the development of perception, memory, and cognition of children on the basis of existing research.

- Describe the physical, emotional, and social development of children on the basis of existing research.

- Carry out a simple research in a subject area of developmental psychology of their own choosing, write a research report, infer conclusions, and give a presentation on the research to fellow students.

Course assessment

Assignment, in class assignment and final exam. Grades are given on a 0 – 10 point scale. The minimum grade to pass the course is 5.0. The student needs to get a minimum grade of 5.0 in the final exam and a minimum average grade of 5.0 for all course assessment.

Reading material

Berk, L. (2009). *Development through the Lifespan* (5. ed). Boston: Pearson Education Inc.
Holt, N., Bremner, A., Sutherland, E., Vliek, M., Passer, M., Smith, R. (2012). *Psychology: The Science of Mind and Behavior* (2. ed). Berkshire: McGraw-Hill Education.

Teaching and learning activities

Lectures, discussions and in class exercises.

Language of instruction	Icelandic