

GUIDELINES FOR WRITING THE STUDENT REPORT

You can write the report either in English or Icelandic

Name of the University: Lund University

Names of the students: Arna Þorsteinsdóttir

Exchange semester: Fall 2013

Fall / Spring, 2013

Faculty: Law

I GENERAL INFORMATION ABOUT THE SCHOOL

1. Describe the school and its surroundings – very short

Lund University is a very beautiful school. The location of the law faculty is in the central of Lund close by the train station and the main shopping area. The building looks like a castle or an old hotel and inside they have many classrooms and a beautiful library. Lund University is unlike Reykjavik University, it is not as modern and the technology is not as good, but the theme of the school is also very different. I met a lot of new people from all over the world all the way from Australia to England. This is one of the best experience I have ever had.

2. Current faculty divisions and special areas.

I studied Enforcement of EU law and Environmental law, markets and trades.

3. Number of students - graduate and undergraduate – number of exchange students

I do not know the exact number of the student in each class, it was around 2/3 of the students who were exchange students and the others were from Sweden. It was very mixed if the students were graduates or undergraduates.

4. Study structure

The classes were either in the form of lectures or seminars where we discussed the topic that was set out for each day. The seminars were helpful to help the students to communicate better and understand the subject. Each course was 15. ECTS so I took 2 courses during my stay in Lund.

II PRACTICAL INFORMATION

Information before you left

- When did you receive the information package from the University? About 2 months before arrival. The faculty of Lund was very informative and answered all of my emails as quick as possible.
- Any difficulties? Only with housing, but the University does not help students from Iceland to find accommodation.

Visa Procedure and travel experiences

- What problems, if any did you encounter? no
- Does the visa cost anything? no
- How did you order your ticket – any problems? I ordered online at Icelandair

Academic Calendar

- Arrival date – introductory week = 20. august 2013
- First day of the semester? 2. september
- Last day of classes? 2. september
- Examination period?
- Any special events? Yes, they have a lot of events

Reception

- How was the reception at the school? Very helpful
- Was the administration and faculty well prepared for your arrival? Yes, they have a group of students who are there to take care of you the whole day.
- Did the school's students participate in the reception of the exchange students? yes

Housing

- Did you have housing at your disposal or did you have to find your own housing? I had to find my own housing

- What support did you receive from the school in locating housing? Not so much support.
- Any special issues or good ideas for prospective students? Try to contact the students on facebook and join a facebook group that is renting out housing. I thought that was the best way to find housing.

Costs

- Describe the most important expenses such as rent, books, food, etc. It was very expensive to live on my student loans from Iceland so I tried to not spend so much money. The cost for rent was about 1400 sek, books I did not have to buy, food was around 1500 sek a month and then travelling was around 1200 because I took the train a lot from Copenhagen.

The International Office

- Is there an international office? yes they have an international desk at the in the student reception
- Who is responsible for incoming exchange students? I had most contact with the faculty from Law, her name was Lisa and she was always willing to help me if I needed anything.
- How does the international office function? They have a desk at the student reception, a facebook page and a contact information.
- Do you receive all relevant information? Yes I believe so. The day I arrived they welcomed me with an information package with all of the information I needed and more. It was very helpful

Exchange promotion

- What kind of activity did you take part in to promote exchange to Iceland at your exchange university? I met with my classmates and just got to know their lives and culture. I took the bus sometimes just to get some sightseeing in Lund. Walking through their little town was also very nice.

Social Activities

- How is your relationship with other students? Good
- How is the relationship among the exchange students? Very good, I met a lot of different people.
- Is there a student organization, and if so, are the exchange students part of it? Yes, they have a "nation" that you can join where exchange students are also welcome to join in on.
- Are there any special activities and gatherings for exchange students? The nations host events every week. They are very social.
- How do you like it at the school? Very good. The technology might be better though.

Culture and Language

- Do you have any language problems with the faculty or other students? no, English was usually spoken
- How are the possibilities to experience the country and the culture? Very good, I experienced a lot of new things.

Cultural and Social Effects from the Exchange Experience

- How do you think the exchange experience will affect you from a cultural and social point of view? It opened my mind a lot, coming from a small country made me realize how big the world is and all the opportunities it has to offer.
- How do you think the exchange experience influences your future career possibilities? It made me want to seek more knowledge and even study again abroad after I finish my studies here in Iceland.

III ACADEMIC INFORMATION

The Teaching situation

- In which language are the courses taught? Any problems? English, no problems.
- How would you evaluate the level of study in relationship to the level at RU? If RU was 10 then I would grade LU as 7.

- Is the teaching primarily practical or theoretical? Practical I would think
- Are the professors using cases, group work or lectures (or a mix)? yes, they are very good at making us participate in the class by letting us speak our minds and get a discussion flowing.
- How is the workload compared to that at RU? Very little compared to RU.
- How is the relationship between faculty and students? Very good, they are very accessible to students
- What is the relationship between the students in the classroom? It was good.

Required Literature

- Is the literature in English? Yes
- How do you estimate the level of the literature? Good
- Is the literature used for detailed knowledge or a broad overview? I feel like I would say both, we usually had a specific reading material that we were obligated to read and then we also had a reading material which we could read if we wanted to get more information in general.
- Is exam based on the literature or on the lectures? both, the exam was with the book and notes.

Exams

- What types of exams were you given? written exam and a final essay
- What knowledge level was required to pass the exams? good knowledge

Other

- Do students have easy access to the library and it's resources? yes
- How is the access to the computers? good
- How is IT used in the teaching or as a distributor of information? not as good as I am used to in RU

Description of Courses

Please list all the courses you are taking in the form below:

- Name and code of the course
- Prerequisites, if any
- Exam form
- Comments: Relevance, Difficult/easy, Practical/theoretical, Enrolment problems

<u>Course name:</u>	<u>Prereq.</u>	<u>Exam</u>	<u>Major at RU</u>	<u>Approved</u>
<i>as</i>				
			<i>(Common/elective/extra)</i>	
<i>JUFN03 Enforcement of EU law</i>	<i>None</i>	<i>Written</i>	<i>x</i>	<i>x</i>
<i>JAEN42 Environmental law, markets and trade</i>	<i>None</i>	<i>Written essay</i>	<i>x</i>	<i>x</i>
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Any other experiences: no

Names and e-mails:

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